**Year 8 Maths Investigations – Report Writing Rubric**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Form\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **Not Shown**  **0** | **Below**  **1** | **Approaching**  **2** | **At the Standard**  **3** | **Above the Standard**  **4** |
| **“What was the Problem?”** |  | The introduction does not include some vital information about the activity | A good introduction of the activity has been given but some details are missing | A clear and concise introduction of the activity has been given | The introduction includes predictions and diagrams that help explain the activity |
| **“What did we do?”** |  | The explanation of the process does not include some vital information | A good explanation of the processes has been given but some details are missing | A clear and concise explanation including diagrams has been given | An explanation of the process has been given and limitations have been discussed |
| **“I worked like a Mathematician by…….”** |  | Only 2 items listed | 3 to 5 items listed | 3 to 5 items listed with explanations | 5 or more items listed with explanations |
| **“What did we find?”** |  | Some results were incorrect or missing | Most results were shown and were correct | All results were correctly shown with diagrams and tables | All results were correctly shown with other uses and relevance discussed |

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| --- | --- | --- | --- |
| **Well below** | **Below** | **At the standard** | **Above** |
| **0 - 4** | **5 - 8** | **9 - 12** | **13 - 16** |
|  |  |  |  |

**Comment:**